

CSSE2003

Software Engineering Studio

Assignment 3 Coversheet

Semester 2, 2009

School of Information Technology and Electrical Engineering
The University of Queensland

We certify that this is our original work and any content that is not our own has been quoted and attributed appropriately. We also declare that we are the students whose names appear below and that the group has taken account of the School of ITEE's statement on student misconduct.

	Student Name	Student Number	Signature	Contribution (%)	Mark (/40)
<i>Team:</i>					
<i>Tutor:</i>					
<i>Total Mark:</i>					
<i>Marker:</i>					

Date submitted: **Selected program:**

General Comments:

Criterion	Mark	Standard
Tutorial Presentation: Content & Code change demonstration (8 marks): Covers: Quality and thoroughness of description of program design, source code modifications and testing, and code change demonstration.	8	Complete, precise, succinct, informative description of the program. Code changes demonstrated completely.
	6	Good description of the program with some minor omissions or inconsistencies. Code changes demonstrated completely.
	4	Adequate description of the program with some minor omissions or inconsistencies. Code changes demonstrated but incomplete.
	2	Inadequate coverage of program capabilities or usage. Code changes not demonstrated completely.
	0	No relevant description of the program. Code changes not demonstrated.

Comments:

Tutorial Presentation: Presentation skills (4 marks): Covers: Verbal aspects (Audibility, contact with audience) Visual aspects (diagrams, visual aids) Timing/pace aspects (appropriate speed for communication and understanding) Structure of presentation, suitability for audience, logical flow of ideas.	4	Consistently high quality presentation on all aspects.
	3	One or two minor weaknesses in an otherwise excellent presentation.
	2	Adequate presentation with failings in one or two areas.
	1	Inadequate presentation.
	0	Seriously flawed presentation.

Comments:

Source Code Change Description (8 marks): Covers: Significance, quality and thoroughness of Java code and design descriptions for changes to the program, including justification & use of patterns.	8	Complete, precise, informative description of significant changes to the program.
	6	Good description of significant design and source code changes with some minor omissions or inconsistencies.
	4	Adequate description of changes to the program.
	2	Inadequate coverage of changes to the program.
	0	No relevant description of changes to the program.

Comments:

UML (5 marks) Covers: class and sequence diagrams – compliance with UML standard, quality, accuracy, readability.	5	High quality, accurate and consistent UML diagrams.
	3	Satisfactory UML diagrams with several defects or omissions.
	0	Seriously flawed UML diagrams.

Comments:

Testing (5 marks) Covers: Test plan, testing infrastructure, JUnit test cases, evidence of testing performed	5	High quality and detailed testing information.
	3	Satisfactory testing information with some defects or omissions.
	0	Seriously flawed testing information.

Comments:

Team Learning Journal (5 marks): Covers: team journal – quality, thoroughness, reflection, insight, integration and synthesis of theoretical knowledge and practical experiences.	5	Written evidence of competence in implementing effective learning skills; includes logical and thoughtful references to literature; integrates and refines the team’s experiences through high level of self-reflection.
	3	Demonstrates adequate understanding of software design and discovery learning; describes a variety of experiences and responses that have helped the team develop design skills.
	2	Journal is disorganised, lacks a critical perspective or omits personal/team learning experiences.
	1	Limited description and illogical flow of ideas within individual entries or the journal overall.
	0	Inadequate team journal submitted.

Comments:

Document Presentation (2 marks) Covers: complete submission - readability, layout, spelling, grammar.	2	Consistently high quality presentation on all aspects.
	1	Satisfactory presentation with several minor failings.
	0	Seriously flawed presentation.

Comments:

Excellence/Innovation (3 marks) Covers: presentation and document	3	Significant demonstration of excellence and/or innovation.
	0	Assignment has no significant level of excellence and/or innovation.

Comments: